Teacher:	*Subject Area:*	*Room No.:*
B. Mason	**Principles of Law, Public Safety, Corrections & Security**	517

Unit III	*Lesson Title:*	
Court Roles, Processes and Procedures	*Sentencing Guidelines*	

Lesson Date:	*Meeting Time/Period:*	*Grade Levels:*
02/9 – 02/13	1st, 3rd 5th	9 - 11

TEKS:
§130.292(c)
(9)(E)

Essential Question:
What are the sentencing and alternative sentencing guidelines in Texas?

The student will / can…
- *Identify types of sentencing and sentencing rules*
- *Research types of alternative sentencing*

Activities:
01/26/15
Notes over Court Roles, Processes and Procedures

01/28/15
Guest Speakers from the Houston Fire Department

01/30/15
Court Case Research. Assign each student one of the levels of courts discussed in this lesson (Note: this assignment may also be a group research and presentation activity).
Have the students research the assigned court for their geographical area and answer the questions on the Court Case Research Handout. Use the Research Rubric for assessment

Marzano Strateg(ies):
- *Summarizing and Note taking*
- *Classroom work and Practice*
- *Providing Feedback*
- *Recognition*
- *Q & A*

Instructional Delivery:
- *Warm up*
- *Unit III Court Roles, Processes and Procedures Review Notes*

Independent Practice:
- *Review Notes Unit III Court Roles, Processes and Procedures*
- *Unit III Court Roles, Processes and Procedures Quiz*
- *Engage Court Roles, Processes and Procedures Review Notes*

Closure: Upon completion of lesson, students will be able to answer the following questions:
Texas Essential Knowledge and Skills for Career and Technical Education
§130.292. Principles of Law, Public Safety, Corrections, and Security (One-Half to One Credit).
(9) The student identifies the roles and functions of court systems. The student is expected to:
(E) identify types of sentencing and sentencing rules

Materials/References:
- *Introduction to the Levels and Functions of Criminal Courts computer-based presentation*
- *Court Case Research Handout*
- *Computer with Internet access*